

ideal society as reflected in the classics. The course will also deal with the spread of Chinese social thought to, and its impact on, China's neighbours, with special references to its impact upon Korea, Japan and Southeast Asia. Finally, the course will attempt to evaluate the relevance of traditional Chinese thought to current socio-cultural situations and the future development of Chinese communities in particular, and the Asia Pacific region in general.

**SOC 3710 Demographic Analysis (3,2,1) (tbc)**

Prerequisite: SOC 2220 Population Studies or CHSS 3790 or SOC 3790 Population of China

The contents of the course include: the fundamentals of demographic analysis; the meanings and properties of different measures of demographic processes (mortality, fertility, migration, marriage and divorce, etc.); the ideas behind model life tables and demographic models and their applications; and, finally, the technical aspects of population estimation and projection. In addition, several demographic computer programmes will be introduced in the course and will be made available to the students to help them understand the applications of the various techniques in demographic analysis.

**SOC 3760 Sex, Gender and Society (3,2,1) (tbc)**

Prerequisite: Year II standing and CHSS 1110 or SOC 1110 Invitation to Sociology

This course examines the concepts of sex and gender as these are interpreted through and acted upon within the social and cross-cultural contexts of contemporary social life. Exploring first the foundations of biological and cultural beliefs about sex and gender, the course proceeds to examine theories of gender formation, the social context of genderization, the concepts of masculine and feminine, sexual violence and harassment and the culturally variable context of sexuality. It continues with feminism and its possibilities, the relationship of sexuality and power, and with certain issues in the study of sex and gender (such as the use of sexuality in advertising, and the place of sex in the postmodern world).

**SOC 3770 Social Movements (3,3,0) (E/C)**

Prerequisite: CHSS 1110 or SOC 1110 Invitation to Sociology  
Social movements may be conceived of as public spaces, as moments of collective creation that provide societies with ideas, identities and ideals. Conversely, they may be seen as forms of cognitive praxis which are shaped by internal political processes, being expressions of shifts in the consciousness of their actors in historically situated political and cultural contexts. It is anticipated that in studying this course students will gain an appreciation both of the mechanisms and meanings of the coming-into-being of social movements and of the characteristics of the development and change in focus and form of these movements. The course will attempt to examine social movements which have developed in Hong Kong and China in the light of wider world events.

**SOC 3780 Management, Organization and Society (3,2,1) (tbc)**

Prerequisite: SOC 2150 Sociological Theory I: Classical Theory, SOC 2620 Sociology of Work and Industry, or SOC 2630 Social Stratification and Mobility

This course is designed to facilitate students' understanding of current issues in organizational studies. By so doing, it enhances the sensitivity of students towards the variety of organizational forms and the dynamics of organizational activity across cultures. The course explores the methodological issues behind selected organizational research and prepares the students to study organizational contradictions in everyday life. By sensitizing students toward different forms of human relatedness, the course will hopefully equip them to better appreciate the importance of occupational communities and the meaning of "genuine management".

**SOC 3790 Population of China (3,3,0) (E/C)**

Prerequisite: SOC 2220 Population Studies or CHSS 2240 or SOC 2240 Modern Chinese Society

This course provides a comprehensive introduction to the population of China. Major concerns include basic demographic characteristics of China and the processes producing their changes. The former include size, distribution and composition, and the latter involve mortality, fertility and migration. Finally, major issues related to China's population policies are examined.

**SOC 3810 Sociological Issues in Urban and Rural Development (3,2,1) (tbc)**

Prerequisite: CHSS 2240 or SOC 2240 Modern Chinese Society or SOC 2610 Modernization and Social Change

This course combines an analysis of theoretical issues relative to urbanization and rural development with a comparative study of these processes in different countries including China. It explores aspects of city size and type. It also examines patterns of urban growth in the capitalist societies of Europe and USA, the Third World and China, and patterns of rural-urban migration. Issues related to the environment and urban planning are considered and special attention is given to the study of patterns of urbanization and rural development in China.

**SOC 3850 Chinese Family and Kinship (3,3,0) (E/C)**

Prerequisite: SOC 2150 Sociological Theory I: Classical Theory or SOC 2230 Sociology of Marriage and the Family

This course focuses on the family and wider kinship in traditional and contemporary China, emphasizing their characteristics and how these have changed. Topics include: the nature of the kinship system and the structure of the family in China, changes in the family institution from the pre-Communist period to the present, and the consequences and attendant problems of changes in the family and kinship systems.

**SOC 3860 Women in China (3,3,0) (E/C)**

Prerequisite: CHSS 2240 or SOC 2240 Modern Chinese Society  
This course aims to examine the political, economic and cultural forces that have shaped the experience and status of women in the People's Republic of China. It will investigate the cultural and structural imperatives of patriarchy in pre-socialist China and discuss how the patriarchal order is redefined, manipulated and transformed under the socialist rule. Specifically, it will review the state policies related to women and evaluate their impacts on various aspects of women's status, such as employment, reproduction, family relations, and health. Further, it will also examine the consequences of market reforms for Chinese women and the roles of women in the economic development.

**SOC 3870 Careers and Life Courses (3,2,1) (tbc)**

Prerequisite: SOC 2150 Sociological Theory I: Classical Theory  
This course introduces students to the multidisciplinary studies of careers and life courses. It reviews studies on life histories and life course patterns, identifies the basic premises of the life course paradigms, and examines the different approaches adopted in the studies of life courses. The implications of a focus on life courses will be discussed through an examination of the uses of a life course perspective in the following areas: sociology of age, families and social change, careers at work, and social stratification and mobility.

**SOC 3880 Globalization and Development Studies (3,2,1) (tbc)**

Prerequisite: CHSS 1110 or SOC 1110 Invitation to Sociology  
This course is designed to advance the study of issues in globalization and development on the foundation of SOC 2610 Modernization and Social Change. The course is designed to critically reflect on the economic, political, social and cultural dimensions of globalization, development interventions, international social movements, and new global alternatives. More emphasis is placed on the study of different social groups in various localities of the world in encountering the global

forces and development interventions, or in short, on the study of localization processes. Furthermore, this course will take the students to critically reflect on the emerging alternative perspectives and action programmes in rethinking globalization and development. The course enables students to participate actively to select global or development issues of their concern, and to critically develop their conceptualizations and perspectives.

**SOC 3890 East Asia: Economic Miracles and Social Change (3,3,0) (E)**

Prerequisite: Year II Standing

This course intends to examine major theories of development through the lens of the experiences of various East Asian societies. The course has three major parts. The first focuses on the making of the so-called economic miracles. It will introduce the modernization perspective, world-system perspective, and theories on the developmental state by examining the empirical cases of Japan, South Korea, Taiwan, Singapore, Hong Kong, and China. The second part of the course focuses on social transformations that are considered to emerge in tandem with the "economic miracles". It will examine whether the East Asia societies are exemplary cases of "growth with equity", mechanisms making for the domination and control of workers, varying capabilities of East Asian workers to engage in organized resistance, and the alleged emergence of the middle class. The third part focuses on the political dimension of East Asian development. It will evaluate the relative merit of competing theories for the transitions to democracy as well as examine factors underlying resilience of authoritarian rule in some cases. In view of the distinct pathways of development followed by these societies, and the rather unique social and political institutions thus emerged, the course will also introduce the idea of "multiple modernities" and challenges it poses to theories of social change that center on the dichotomy of tradition-modernity.

**SOC 3960 Selected Topics in Contemporary Sociology I (3,2,1) (tbc)**

**SOC 3970 Selected Topics in Contemporary Sociology II (3,2,1) (tbc)**

Prerequisite: SOC 2150 Sociological Theory I: Classical Theory  
These courses are intentionally designed to be flexible to allow the discussion of a range of contemporary issues in sociology. They will involve a range of optional courses complementary to those ordinarily offered as an integral part of the major. In any semester normally no more than one such topic will be offered. These courses are open to Sociology major and China Studies option only.

**SOC 3980 Selected Topics in the Sociology of China I (3,2,1) (tbc)**

**SOC 3990 Selected Topics in the Sociology of China II (3,2,1) (tbc)**

Prerequisite: SOC 2150 Sociological Theory I: Classical Theory or CHSS 2240 or SOC 2240 Modern Chinese Society

These courses are intentionally designed to be flexible to allow the discussion of a range of contemporary issues in the sociology of China. They will involve a range of optional courses complementary to those ordinarily offered as an integral part of the option. In any semester normally no more than one such topic will be offered. These courses are open to Sociology major and China Studies option only.

**SOC 7010 Theory, Methodology and Practice in Sociology (3,\*,\*)**

Prerequisite: Postgraduate standing

This course introduces students to advanced studies in sociological theory, methods and practice. It places emphasis upon topics such as social network analysis, multi-level analysis, biographical approaches, comparative-historical methods, ethnography, feminist methodology, and visual sociology. The course consists of a number of modules which may be taught by one or more staff.

**SOC 7020 Advanced Seminar on Contemporary Sociological Issues (3,0,3)**

Prerequisite: Postgraduate standing

This course will involve a semester's guided study in an area apposite to the major research interest of the student. This may include for example such areas as "Feminism and Work", "The Culture of Poverty", "Occupational Identities and Life Course Trajectories", "Social Networks and Stratification", and "Gender, Media and Modernity". Students will be expected to read widely and discuss the differing contributions of leading scholars in the selected fields. They will be required to identify the theoretical paradigms used and the methodological implications of these, to develop an annotated bibliography, and to make regular written and oral presentations of their work.

**SOC 7510 Social Networks in the Contemporary Chinese Society (3,3,0)**

Prerequisite: Postgraduate standing

This course introduces students to the approach and methodology of social network analysis, the most prominent form of structural sociology. Furthermore, it aims to provide students with a critical understanding of contemporary Chinese society through the angle of social network analysis. Specifically, it will identify the key social network concepts and examine major areas of empirical research in social network analysis, particularly those related to Chinese societies.

**SOC 7530 Graduate Seminar on Contemporary Social Issues in China (3,3,0)**

Prerequisite: Postgraduate standing

This course involves a guided study of selected contemporary issue(s) in China, which are of academic interests to students and meet the expertise of our teaching staff. The content of the course will vary from semester to semester, and will be decided jointly by both the students and instructor(s), who specialize in the selected area(s). The research areas in which our teaching staff specialize include issues related to gender, population, family, globalization, culture, and consumption. Students are expected to read widely and discuss the different contributions of leading scholars in the selected area(s).

**SOC 7540 Chinese Social Demography (3,3,0)**

Prerequisite: Postgraduate standing

This course provides a comprehensive introduction to the social demography of contemporary China. The focus of the course is on understanding how China's population policies affect fertility and migration. The course also examines several sociological issues related to demographic changes such as family change, rising sex ratio, aging, floating population, migrant workers and ethnic enclaves.

**SOC 7550 Population of China (3,3,0)**

Prerequisite: Postgraduate standing

This course provides a comprehensive introduction to the population of China. Major concerns include basic demographic characteristics of China and the processes producing their changes. The former include size, distribution and composition, and the latter involve mortality, fertility and migration. Finally, major issues related to China's population policies are examined.

**SOC 7560 Sociological Issues in Urban and Rural Development (3,2,1)**

Prerequisite: Postgraduate standing

This course combines an analysis of theoretical issues relative to urbanization and rural development with a comparative study of these processes in different countries including China. It explores aspects of city size and type. It also examines patterns of urban growth in the capitalist societies of Europe and USA, the Third World and China, and patterns of rural-urban migration. Issues related to the environment and urban planning are considered and special attention is given to the study of patterns of urbanization and rural development in China.